













With the support of the Erasmus Mundus programme of the European Commission

Access to Success: Fostering trust and exchange in higher education between Europe and Africa

Workshop: Access and retention: Sharing best practice between Europe and Africa 17-20 November 2009, Addis Ababa, Ethiopia

CHAPTER 1: THE OVERALL PROJECT FRAMEWORK

Rationale

The Access to Success project, funded by the European Union Erasmus Mundus programme, aims at raising awareness of access and retention issues in higher education in Africa and Europe, exploring how higher education institutions in both continents are coping with the changing demands of their specific socio-economic environments. By doing so, it also intends to contribute to a wider discussion on effective inter-institutional cooperation between Europe and Africa, in particular with regard to student and staff mobility schemes, capacity building partnerships and government/donor support.

The project brings together representatives of universities (senior leadership, scientists and students from African and European universities), as well representatives of governments and donor agencies.

Structure

The project consists of two phases: a fact-finding phase in which surveys of higher education institutions were carried out in both Africa and Europe (Nov. 2008 – Oct. 2009) as well student surveys and focus groups. The dissemination and dialogue phase of the project, which is being launched with this workshop, examines the study results, facilitates opportunities for dialogue on cooperation, and promotes the strengthening of the bi-regional Europe-Africa cooperation in higher education. Three workshops and a final conference targeted at policy makers and donor agencies will be organised in this second phase (Nov. 2009 – Oct. 2010).

Activities and envisaged outcomes

- two surveys on access and retention conducted among European and African universities respectively (policies, practices, challenges)
- university case studies, identified through the survey, as a basis for discussion at project events, and to demonstrate lessons learned
- an outcome report consisting of case studies, thematic articles, and survey results and well as event results
- a white paper targeted towards governments and donors, on supporting university partnership in development cooperation policy
- 3 thematic workshops on
 - o Access and retention, 17-20 November 2009, Addis Ababa, Ethiopia
 - University cooperation and partnerships for development: the European dimension, 25-26 February 2010, Oslo, Norway
 - o Intra and inter-regional mobility, 3-4 May, 2010, Accra, Ghana
- Outcome policy conference, which will bring together the university community, governments and donors (Sept. 2010)















Partners

The Erasmus Mundus project "Access to Success: Fostering Trust and Exchange between Europe and Africa" (2008-2010) is being undertaken by the European University Association (EUA), a pan-European membership body of over 800 universities and national rectors conferences across the 46 Bologna process countries, together with the Flemish InterUniversity Council's department for University Development Cooperation (VLIR-UOS), the Association of African Universities (AAU), the European Students' Union (ESU), the Norwegian Association of Higher Education Institutions (UHR), and the European Access Network (EAN).

CHAPTER 2: THE WORKSHOP

Workshop: Structure and participation

This will be a dialogue-focused event with approximately 75 participants. Participants will be from the leadership of institutions in Africa and Europe as well as some faculty members involved either in access and retention issues or generally in university cooperation between Europe and Africa. The event will also have strong student participation: students from the European Students' Union and All Africa Student Union as well as Erasmus Mundus alumni will provide input and hold a separate focus group on the workshop topics. Officials from the European Union Delegation to the AU will attend as well as the Ethiopian Ministry of Education.

The workshop is designed to be highly interactive and draw from surveys that specifically targeted institutions across Europe and Sub-Saharan Africa, generating a varied sample of countries and types of institutions. Questions of interest:

- a) questions regarding the universities' basic understanding/definition of access and equity and whether this is an institutional/national objective
- b) questions regarding target groups of disadvantaged students in the access debate
- c) policies and actions to promote and enhance access to higher education
- d) questions of state/national policies that guide or determine institutional access policies and strategies
- e) strategies to enhance retention and success of students.

A parallel **Europe-Africa rectors' dialogue meeting** has been organised as a pre-event (17 November), designed to probe more general questions on bi-regional cooperation and the role of leadership. Over 33 rectors and vice-rectors from 24 countries (13 European countries and 11 African countries) will attend.

Partners

While the EUA is the leading partner in the overall project, VLIR-UOS plays an important role in the activities in Ethiopia, in particular the first workshop. This is because VLIR-UOS has a country office in Ethiopia. In fact, VLIR-UOS funds two major 10-year Institutional University Cooperation programmes, in Mekele and Jimma, plus other academic exchange mechanisms, including individual scholarships for various training programmes in Belgium. The annual total investment of VLIR-UOS in Ethiopia is over 2.5 million euro.

The Belgian Embassy, the Ministry of Education (in particular the State Minister for Higher Education) and the African Union contributed to various parts of the program.

Rationale

This particular event is unique as it departs from the assumption that effective university partnership between Europe and Africa must address the needs of the societies in which universities are embedded, and therefore must be founded upon mutual knowledge of the challenges our universities face as drivers of growth and development. Access to higher education (which entails both widening and increasing participation) and retention (ensuring successful completion and relevant/supportive learning paths) are critical issues in both Europe and Africa that merit reflection on a bi-regional level.













This event is also unique in that it organises the first Europe-Africa rectors' dialogue, an initiative spearheaded by the European University Association and an attempt to bring university leadership together for face-to-face bi-regional dialogue on future priorities in cooperation.

Future workshops in the framework of this project (February and May 2010) will focus on the European regional dimension in capacity building with African universities and mobility both between and within Europe and Africa.

The European University Association and VLIR-UOS have been critical players in the realisation of this event, as have the other project partners: The Association of African Universities, the European Students' Union, the Association of Norwegian Higher Education Institutions and the European Access Network.

CHAPTER 3: FACT AND FIGURES

Europe-Africa Rectors' dialogue (17 November 2009)

- 24 countries represented in total
- 13 European countries- 19 rectors and vice-rectors from Europe
- 11 African countries 15 rectors and vice-rectors
- 33 rectors and vice-rectors in total
- In addition, all Ethiopian University Presidents are welcome

Workshop (18-19 November 2009)

- 75 Participants from 28 different countries
- 16 European countries
- 12 African countries

Europe- Strong geographic disparity (N-S-E-W in Europe): Belgium, Czech Republic, Denmark, Finland, Estonia, Italy, Ireland, Lithuania, Norway, Poland, Portugal, Slovenia, Spain, Sweden, United Kingdom.

Africa: Cabo Verde, DR Congo, Ethiopia, Ghana, Kenya, Mozambique, Nigeria, South Africa, Tanzania, Uganda, Zambia, Zimbabwe.















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Access to Success: Fostering trust and exchange between Europe and Africa in Higher Education

Workshop: Access and retention: Sharing best practice between Europe and Africa 17-20 November 2009, Addis Ababa, Ethiopia

Preliminary Programme as of 16 October 2009

Monday 16 November 2009

Arrival of participants (all day)

PRE-WORKSHOP MEETINGS AND PROGRAMME

The pre-workshop meetings are by <u>invitation only</u> but the visit to the Ministry and reception are for all participants.

Tuesday 17 November 2009

09.30 - 13.30	Dialogue meeting of African and European Rectors (invitation only) Ghion hotel
09.30 - 13.30	Student focus group (invitation only) Ghion hotel
13.30 - 14.30	Lunch
15.00	Bus transfer to Ethiopian Ministry of Education
15.30 - 17.30	Visit at Ethiopian Ministry of Education
18.30	Opening reception at the Belgian Embassy to Ethiopia

WORKSHOP

Wednesday 18 November 2009

08.45 – 09.00 Registration Ghion hotel

09.00 - 09.45 Opening session: Welcome













Opening of workshop by project partners/ workshop logic Flemish Inter-University Council for Development Cooperation European University Association

Welcome of ministry host and European Commission

Dr. Haile Adhane, State Minister for Higher Education, Ethiopia

Mitiku Haile, President, Mekelle University, Ethiopia (TBC)

European Commission Delegation to Ethiopia (TBC)

09.45 – 10.00 Presentation of the Access to Success project
Michael Gaebel, European University Association

10.00 - 10.30 Coffee break and group photo

10.30 – 12.00 Plenary session I: Challenges for access and retention in Africa and Europe

Chacha NYAIGOTTI-CHACHA Executive Secretary The Inter-University Council for East Africa

Maria Helena Nazaré, EUA Vice-President & Rector University of Aveiro, Portugal

Chair: Michael Gaebel, EUA

12.00 - 13.00 Access and retention in Europe and Africa: Presentation of survey results

European University Association and Association of African Universities

13.00 - 14.15 Lunch

14.15 – 15.00 Case study I (Widening access, diversity and retention - Europe)

Fiona Andrews, Director, Recruitment, Admission and Participation Service, University of Glasgow, United Kingdom

15.00 – 15.45 Case study II (Diversity and retention - Africa)

Sola Akinrinade, Vice-Chancellor, Osun State University, Nigeria

15.45 - 16.15 Coffee break

16.15 – 17.00 Case study III (Student centred learning - Europe)

Bart De Moor, Vice Rector for Internationalisation, Catholic University of Leuven, Belgium













17.00 - 17.45

Case study IV (Balancing access and teaching/research excellence -Africa)

Stephen Simukanga, Vice-Chancellor, University of Zambia, Lusaka, Zambia

19.30 - 22.00**Dinner at Ghion Hotel**

Thursday 19 November 2009

Plenary session II: The students' perspective on access and retention 09.00 - 10.30Inge Gielis and Love Hansson, European Students' Union (ESU) Oludare Ogunlana, Secretary General, All-African Students Union (AASU) 10.30 - 11.00 **Coffee Break** 11.00 - 11.45Case study V (Student and staff retention - Africa) Lillian Tibatemwa-Ekirikubinza, acting Vice-Chancellor, Makerere University, Uganda (TBC) 11.45 - 12.30Case study VI (Access, retention and Gender policy - Europe) Hans Sünkel, Rector, Graz University of Technology, Austria (TBC) 12.30 - 13.30Lunch

13.30 - 15.00 Closing plenary session

Summary of workshop

Mee Foong Lee, European Access Network

Discussion

Announcement of second Access to Success workshop

Tor Torp, Norwegian Association of Higher Education Institutions

16.00 - 18.00 Visit to the African Union

19.00 Dinner at Yod Abyssinia Restaurant















Friday 20 November 2009

Post-workshop programme:

- Morning Excursion- visit for all conference participants to the veterinary department of Addis Ababa University in Debre Zeit
- Lunch near Crater Lakes
- Optional afternoon visit to Ethiopian National Museum
- Dinner at restaurant

Saturday 21 November 2009

Departure day

*VLIR-IUC network meeting (invitation only)















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Africa - Europe Rectors' dialogue meeting

17 November 2009, Ghion Hotel, Addis Ababa, Ethiopia (by invitation only)

9.30 - 9.45	Introduction and welcome
	Olusola Oyewole, Association of African Universities (AAU)
	Helena Nazaré, Vice-President, European University Association (EUA)
9.45 - 10.15	Recent developments in European higher education
	Helena Nazaré, Vice-President, EUA
10.15 - 10.45	Recent developments in African higher education
	Olusola Oyewole, AAU
10.45 - 11.15	Coffee break
11.15 - 13.30	Future priorities for Africa – Europe collaboration in higher education
	Input statements (10 minutes each):

Speakers identify priority areas of cooperation for future collaboration between Europe and Africa, and discuss the role and interest of their own country/region and institution. This will be followed by open discussion.

Rein Raud, Rector, Tallinn University, Estonia

Joan Vinãs, Rector, Lleida University, Spain

Kaba Urgessa, President, Jimma University, Ethiopia

Brian O'Connell, Rector, University of the Western Cape, South Africa

Discussion topics:

- Regional higher education convergence: concrete and expected impacts, prospects and challenges
- · Higher education in development cooperation
- Research collaboration and capacity building in research

13.30 - 14.30 Lunch

Ghion Hotel



IUC-Workshop 21 November 2009 – Ghion Hotel – Addis Abeba

Draft programme

Introduction

All rectors, local IUC coordinators and Flemish IUC coordinators were invited to participate to the EUA workshop of 17-20 November 2009 on "Access to success" (Ghion Hotel, Addis Abeba) in order to discuss with other African and European rectors about a survey on this topic at European and African universities. VLIR-UOS contributed to this interesting event in many logistic, human resource and financial ways.

On <u>Saturday 21 November 2009</u>, a one day workshop is organised by VLIR-UOS with representatives from all universities of the African IUC network and a number of Flemish IUC stakeholders. The event takes place at Ghion Hotel, Addis Abeba between 9 AM and 6 PM. The rationale behind this initiative was to take this unique opportunity to offer a platform of intellectual exchange and discussion with our IUC network members, following a recurrent question of having such an event.

VLIR-UOS wishes all participants a fruitful and rewarding day.

Workshop Programme (draft)

Time	Theme	Actors
9:00-9:10	Welcome and presentation round	Peter De Lannoy, VLIR-UOS
10 min.		Coordinator South
9:10-9:20	Introduction to the programme of the day	Luc Janssens de Bisthoven, VLIR-
10 min.		UOS Programme Officer
9:20-9:50	Introduction to VLIR-UOS country approach	Peter De Lannoy, VLIR-UOS
30 min.		Coordinator South
9:50-10:05	The VLIR-UOS representation and activities in the	Kathleen Wuytack, permanent
15 min.	Democratic Republic of Congo	representative of VLIR-UOS in
		DRC, and Peter De Lannoy
10:05-10:20	The IUC Programme with Jimma University	Prof. Kaba (rector), Prof. Luc
15 min.		Duchateau, and Kora Tushune,
		IUC coordinators at Jimma
		University

10:20-10:35 15 min.	The IUC Programme with Mekelle University	Profs Haile Mitiku (rector), C/Hiwot Kindeya (local coordinator) and Martine Dekoninck, international Affairs, K.U.Leuven
10:35-10:50 15 min.	The VLIR-UOS representation and activities in Ethiopia	Dr. Hans Bauer, permanent representative of VLIR-UOS in Ethiopia, Prof. Bruno Goddeeris (K.U.Leuven), K. Descheemaeker (CGIAR)
10:50-11:05	Coffee pause	
15 min.	Thomatic work sessions WODLD CA	T Control of the Cont
11:05-11:15	Thematic work sessions – WORLD CA WORLD CAFÉ: principle and organization	Luc Janssens de Bisthoven, VLIR-
10 min.		UOS P.O.
11:15-11:45 30 min.	WORLD CAFÉ	
11:45-12:15	Group 1: VLIR-UOS country approach	Prof. Kora Tushune, local coordinator JU, Ethiopia
30 min.	Group 2: Thematic approach	Prof. Kenneth Mavuti, local coordinator UoN, Kenya
12:15-12:45 30 min.	Group 3: north-south-south and south-south linkages and collaboration	Prof. Peter Mtakwa, local coordinator SUA, Tanzania
12:45-13:15 30 min.	Group 4: synergies and opportunities for interaction between IUC and other direct and indirect cooperation actors (BTC, INGOs, NGOs Flemish and local)	Prof. D. Wessels, local coordinator UL, South Africa
13:15-14:45 1h30 min.	Lunch	
14:45-15:30 45 min.	Reports WORLD CAFÉ and discussion	Prof. Georges Eisendrath (VUB)/ Prof. Kenneth Mavuti Prof. Gilford Hapanyengwi Prof. Peter Mtakwa Prof. Larry Pokpas
	IUC Phase Out – results and lessons lead	rned
15:30-16:30	IUC Phase-out: Lessons learned (strengths and	Moderator: Prof. Brian O'Connell
4 x 15 min.	weaknesses) of the finalised IUC partner programmes with	and . L. Pokpas (UWC) Profs G. Monela and P. Mtakwa (SUA)
	SUA UoN UNZA UNZI	Profs. G. Magoha, K. Mavuti and G. Eisendrath (UoN, VUB) Profs. Stephen Simukanga, S.B. Kanyanga and I. Nyambe (UNZA) Profs. L.M. Nyagura and G. Hapanyengwi (UNZI)
		Rapporteur: Prof. B. Manderick (MU-K)

<u>Remark</u>: a strict timing will be kept during the workshop. Please take notice of the allocated time per activity block.

16:30-16:45 15 min.	Coffee pause	
16:45-16:55 10 min.	Report on the Phase Out – lessons learned	Prof. B. Manderick (MU-K)
	Modalities of collaboration within the context of a c	ountry approach
16:55-17:10 15 min.	The mixed commission in Tanzania – process and opportunities for synergies with university research and development	Prof. Peter Mtakwa (SUA)
17:10-17-25 15 min.	The rectors' conference in Ethiopia	Prof. Urgessa Kaba and Kora Tushune (JU, Ethiopia)
17:25-17:45 20 min.	Round of feedback	All participants
17:45	Drink	

WORLD CAFÉ

Principle

- 1. The participants are divided in 4 groups;
- 2. Each group is allocated to one thematic table;
- 3. Each table is headed by a moderator with a large sheet of paper or a laptop;
- 4. the moderator stays at his table during the whole event;
- 5. the moderator welcomes the group and explains briefly the theme to be discussed;
- 6. the group discusses about the theme of the table;
- 7. the moderator takes **notes** of the interesting discussion points;
- 8. after 25 minutes, the group dissolves and everybody chooses another table of his own choice, meaning he/she will come into a newly formed group:
- 9. the moderator explains first the conclusions of the last round,
- 10. the new group discusses about the table theme;
- 11. this exercise is repeated 4x, until everybody has participated to all 4 tables.
- 12. after two hours the world café is finished.
- 13. All participants are invited to take a refreshment to their tables.

Organisation and contents

Group 1: VLIR-UOS country approach/ moderator Prof. Kora Tushune, local coordinator JU, Ethiopia

Subthemes:

- what to expect from a country approach by VLIR-UOS
- linkages IUC and Own Initiatives
- linkages IUC partners and other universities and institutes of higher education within the country
- what to expect from a permanent VLIR-UOS representative
- lessons learned: what to avoid

Group 2: Thematic appoach/ moderator Prof. Kenneth Mavuti, local coordinator UoN, Kenya

Subthemes:

- water
- health: primary health care, horizontal health care
- food security
- land management
- ICT and other transversal topics

- Strategies for thematic approaches
- Needs assessments

Group 3: north-south-south and south-south linkages and collaboration/ moderator Prof. Peter Mtakwa, local coordinator SUA, Tanzania

Subthemes:

- South South collaboration
- VLIR-UOS North South South Programme
- Other donors
- Platforms and networks

Group 4: synergies and opportunities for interaction between IUC and other direct and indirect cooperation actors (BTC, INGOs, NGOs Flemish and local)/ moderator **Prof. D. Wessels**, local coordinator UL, South Africa

Subthemes:

- Links with local NGOs
- Links with international NGOs
- Links with bilateral cooperation
- Links with other donors
- Links with parastatals and ministries

Workshop: Access and retention: Sharing best practices between Europe and Africa 17-20 November 2009, Addis Ababa, Ethiopia Participants' list

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